



## **Standards and Achievement Committee Terms of Reference**

### **Purpose**

In line with the Trust's arrangements- monitor, evaluate, and report to the Board on the implementation and impact of the MAT's curriculum and the quality of teaching and learning on targets and pupil attainment, achievement, standards.

Maintain a consistent focus on checking the effectiveness of the MAT's development/ improvement plan: recognise and celebrate achievement.

### **Terms of Reference**

#### **Curriculum and Assessment**

- Recommend to the Board targets for educational attainment and standards.
- Monitor and report to the Board on the achievement of targets and pupil progress.
- Review and recommend to the Board for approval the MAT's curriculum policy and development/improvement plan.
- Establish arrangements for leadership and management and for supporting and challenging the Headteacher and senior leadership team to continually improve outcomes.
- To work with the CEO to review and evaluate the performance of the Headteacher in partnership with the Chair of the LGB.
- Ensure the sufficiency and adequacy of data and information relating to standards and attainment.

Once policies, procedures, plans are approved evaluate and report progress to the Board on:

- The effectiveness of the MAT's leadership and management, curriculum policy and the quality of teaching and learning and their impact on pupil progress and outcomes.
- The MAT's compliance with statutory requirements relating to the curriculum- including RE/ collective worship, SEND [statutory policy], sex education [statutory policy], and Early Years Foundation Stage (EYFS) [statutory policy], as appropriate, and for looked after children (LACs/ CLA).
- The effectiveness of policies and provision for pupils with additional or special educational needs, and other needs and the impact of targeted funding e.g. pupil premium on pupil progress and attainment.
- The resources required to deliver the curriculum and extracurricular activities and secure improvement in each academy. Assess the impact of MAT improvement services and support, and the professional development of staff (CPD) on pupil outcomes. Assess the impact of extracurricular activities on pupil attainment.
- The quality of the MAT's premises and the learning environment and their fitness for purpose: establish and implement, working with the Chief Executive Officer and Headteachers, a programme of improvement within funding constraints.
- Preparedness for Ofsted and SIAMS (where appropriate) inspections.

#### **Key Performance Indicators and Targets**

Support and monitor the attainment of key performance indicators and targets within the remit of this committee- report progress to the Board

**Policies, Procedures, and Plans**

Develop and/or regularly review and evaluate the effectiveness of all Trust-wide, framework, or academy specific policies and procedures within the remit of this committee.

Review and approve policies delegated to the committee.

**Membership-** a minimum of 3 Trustees.

The Committee members appoint their chair annually.

**Organisation-** Terms of reference and membership- to be reviewed annually.

**Quorum:** 3. The Chief Executive Officer, or their deputies, have the right to attend all committee meetings.

**Professional Advisers to the Sub-committee-** senior staff with responsibilities within the remit of the committee, the Chief Executive Officer of the Trust and any additional advisers, as appropriate.

**Approved by the Trust Board September 2025**

**Adopted by the Committee October 2025**